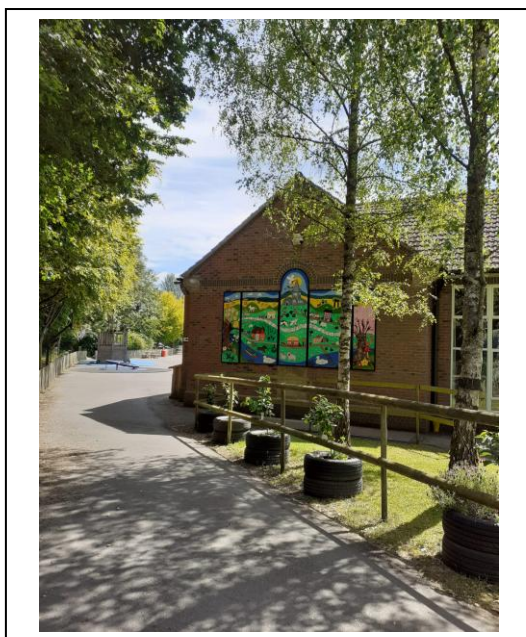




Bishops Cannings Primary School

DFE Number: 865/3308

SCHOOL TRAVEL PLAN



March 2025

Reviewed March 2025

Reviewed March 2024

Reviewed February 2023

Created September 2022

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1. FOREWORD

1.1 Background to School Travel Plans

School travel plans were introduced in the Government's 1999 White Paper "A New Deal for Transport – Better for Everyone" as a means of tackling vehicular congestion as well as encouraging safer active travel.

School Travel Plans show how a school community intends to play its part in reducing unnecessary car travel for the school journey and promote more sustainable and healthy travel.

The School Travel Plan sets out measures:

- to reduce the number of car trips made to and from school, minimising congestion associated with "the school run".
- to promote the use of healthier and more environmentally friendly forms of transport following concerns over pupil health and lack of exercise.
- to improve safety during the journey to school and give children an opportunity to gain important road sense and independence.

1.2 Why we want a School Travel Plan

The school has a School Travel Plan to ensure focus on safety of children around and approaching the school site. By focusing on this, it is intended that the STP will support independent and safe travel to Bishops Cannings School. Alongside this, as a school, we want to promote a variety of options for travel to school to enable children and adults to lead healthier lives and use sustainable means to travel to school. We also wish to protect our environment through reducing traffic congestion, reducing pollution and CO₂ emissions.

Our travel plan intent is to:

- Enable safe access to school.
- Ensure families can cross the roads safely on their journey to school.
- Provide options for children and adults to lead healthier lives
- Encourage the use of sustainable and environmentally friendly methods of travel.

2. INTRODUCTION

2.1 School Background

- Bishops Cannings is a one form entry primary school and pre school situated in the rural Pewsey Vale near the town of Devizes.
- The school's DESIGNATED AREA falls within Bishops Cannings ecclesiastical parish boundary. This includes: the villages of Bishops Cannings and Bourton, Coate, Horton and Little Horton, plus the following roads in the Cannings Hill area of Devizes: Anzio Road, Ash Walk, Bailey Close, Beechwood Close, Beechfield Drive, Bluebell Walk, Brook Gardens, Canal Way, Corncroft Lane, Cygnet Close, Davies Drive, Ferozeshah Road, Franklyn Road, Hambleton Avenue, Hillier Road, Hopgood Close, Horse Leaze, Horton Avenue, Horton Road, Kingfisher Drive, Kingsmanor Wharf, Le Marchant Close, Leigh Woods Lane, Lockem Road, Mallard Close, Marina Close, Marlborough Close, Naughton Avenue, Prince Maurice Court, Richmond Close, Rider Close, Rowan Drive, Rowan Gardens, Rupert Close, Stokes Close, The Crescent, Waterside Park, Wellington Drive, Willow Drive, Wood Leaze and Wyvern Close and all roads on the Lay Woods Development (including Ernle Drive, Nash Meadow, Gandy Way, Ruddles Field, Snell Mead, Erghum Lane, Slopers Lea, Withers Ground)

2.2 Our School –

- Age range: 2- 11
- Number on roll in primary school: 207
- Number in session at any time in pre-school: 28
- Number of SEN pupils with a statement of need: 7 (Two pupils need disabled access and use one disabled parking space close to the school).
- Number of staff: 33
- Opening time for pupils: 8.35 am.
- Closing times for pupils: 3.05pm
- The school offers wrap around care with a Breakfast Club (7.45-8.35 am) and an After School Club (3.05-6.00 pm).
- Public Transport – a public bus (No 49) runs through the village approximately every half an hour dropping off at The Crown Inn Car Park.
- The school has a cycle/scooter store on site.
- The school also operates a Walking Bus from the school to The Crown Inn Car Park at the end of the day.
- In the mornings, the school operates a “Drop and Go” system which avoids parents parking around the site.
- A school bus serves the school for morning and afternoon use (for children aged 4-11)
- The school has a dedicated staff car park (with approximately 12 spaces)

2.3 School Travel Plan Group

The School Travel Plan Group was set up in March 2023 and represents school leaders, staff, pupils, parents, governors and local residents. The group meets three times a year to review the objectives within this document. It currently comprises:

- Chair of Governors
- 1 Trustee of EQUA Mead Learning Trust
- Head Teacher
- Admin and Finance Officer
- 2 Parents
- Members of the School Council also contribute to the plan.

2.4 What we are doing already

We currently run a Walking Bus at the end of the school day which takes children from the school along The Street, through Church Walk to the Crown Inn Car Park.

In the mornings we operate a “Drop and Go” system which means parents do not need to park outside the school, on Bourton Road or down The Street. We regularly encourage parents to park either at the Crown Inn Car Park and walk to school along Church Walk, or park at the village car park and walk down Bourton Road to school (although this currently involves crossing a fast road with limited visibility).

A dedicated school bus serves the school both in the morning and afternoon. Within school we undertake road safety education as well as Bikeability for our older pupils.

We regularly promote respectful driving and parking around the school focussing on safety and consideration of our neighbours.

2.5 Associated projects

The school regularly takes part in projects and initiatives such as:

- Living Streets
- Walk to School Week,
- Street Tag
- Road Safety Week.

Although we are not currently working towards the Healthy Schools Award, we actively encourage healthy life choices and increasing exercise throughout the day.

2.6 Existing policies

We regularly remind parents and children about conduct and behaviour on the school bus and have clear expectations in place.

We include supporting documentation from Passenger Transport to inform parents about the conduct and behaviour of all pupils travelling on the bus.

2.7 Future developments

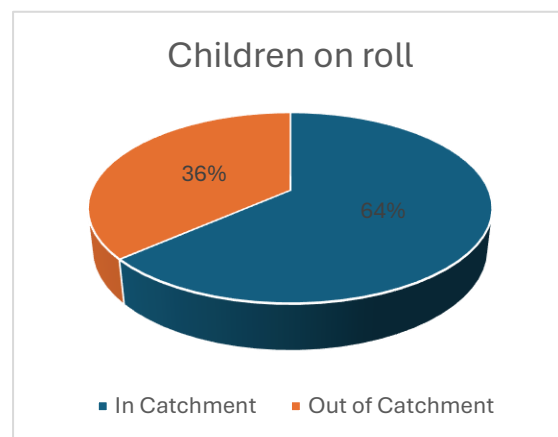
Our modular Early Years extension was completed in 2024 and we have no further development plans at this time.

3. SURVEY RESULTS

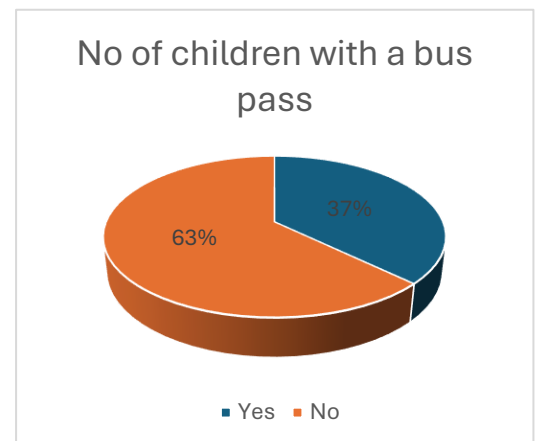
To determine school travel patterns, understand the reasons for current travel choices and identify travel preferences, the pupils, parents and staff have all been consulted through questionnaires and surveys.

3.1 Historical and locational data

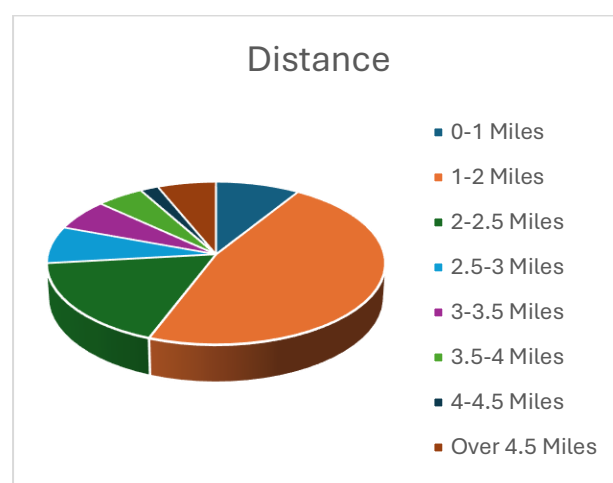
Using the data from the October 2024 School Census, the following charts show information regarding the numbers of pupils in and out of catchment, areas in which most children live and distance from the school.



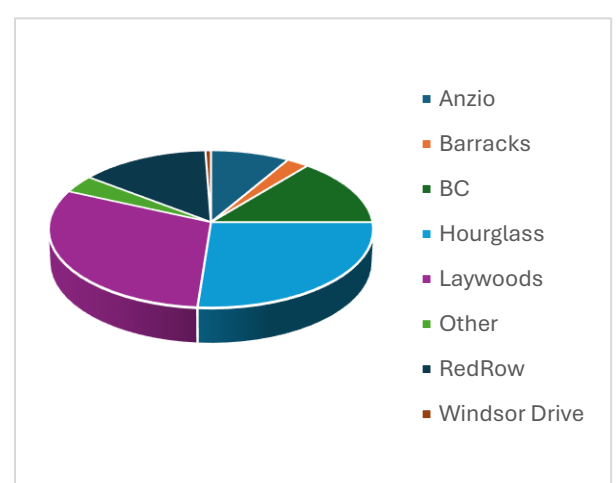
Number of children on role – from October 2024 Census. This information includes pre-school children



Number of children who have a bus pass to access school transport (children need to live 1.5 miles away from school to be eligible for a bus pass). (Reception to year 6). 96 children are eligible for a bus pass, 77 children have one.



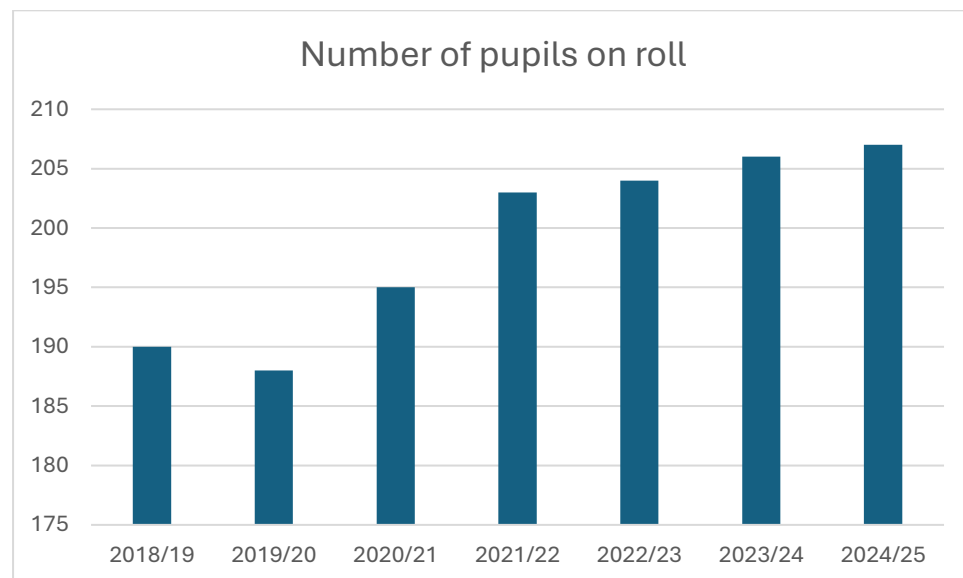
Distance children live from school (pre-school – year 6)



Number of children living in named areas around the school (pre-school to year 6)

3.2 Number on Roll information

The chart below shows changes in roll in recent years.



3.3 Pupil survey (March 24)

Survey was conducted with 7 classes across the school with children raising hands to answer the mode of travel question.

The following information shows the findings from two pupil surveys.

March 2024 – 3 surveys were carried out (pupil, staff and parents)

March 2025 – 1 survey carried out (pupils only)

The figures in the pupil survey show similar use in all areas except use of the school bus which has increased by 57% in March 2025.

March 2024 (202 pupils)

Walk: 15

Cycle/ scooter: 0

School bus: 28

Car: 140

Car share: 2

Walk from pub/village hall: 17

Reviewed in March 2025 (200 pupils)

Walk: 11

Cycle/ scooter: 0

School bus: 44

Car: 123

Car share: 2

Walk from pub/village hall: 20

As part of the in-class discussions, pupils discussed the following questions:

What prevents you from walking or cycling to school?

Too far.

There's a busy road with no pavement or path.

Too cold.

Bad path (too muddy or wet or overgrown).

Younger siblings who would find it tricky or unsafe.

Not enough time to walk without getting up really early.

What prevents you from using the bus to get to school?

Don't live near the bus route.

It would be difficult with younger sibling.

Too expensive.

Don't feel safe on the bus.

Live too far away.

Not enough time to get the bus in the morning without getting up really early.

Unreliable timings (leaves early)

Use Breakfast Club

What changes would help solve these problems to encourage you to walk, cycle or use the bus to come to school?

Larger/longer bus route – more bus stops.

Safe walkways to school.

Dedicated Cycle lanes to the school.

Reduce cost of bus.

Reduce speed in areas near walkways.

Why would you like to walk, cycle or travel by bus to school?

Walking or cycling to school would be healthier – good exercise.

It would be better for the environment to cycle or walk or use the bus.

Ease worry for parents in the morning (less for them to have to do each day).

Reduce carbon footprint.

Easier to go on the bus and works out cheaper than driving.

It's fun to walk, cycle or go on the bus.

It would reduce the number of cars around the school each morning.

Stop pollution around school

The above survey results, demonstrate that pupils have a good understanding of the importance of reducing traffic congestion and pollution on their journeys to school.

The biggest barrier appears to be the safe travel on roads around the school and there being no safe method to walk or cycle to school from their homes.

Cycle paths on the main road may increase the use of cycling to school. A safe method of walking to school from the village car park to the school gate would also be beneficial

3.4 Parental Questionnaire (March 2024)

The survey was distributed to parents online. Parents were asked to feedback and give commentary on their thoughts around parking, travel to school and access around the school site.

Parents were asked over all how satisfied they were with the way in which their child travels to school:

Very/ Satisfied: 91.4%

Unsatisfied: 2.3%

Neither: 6.3%

Positives aspects of travel to school raised by the survey;

Drop and Go System

The School Bus

The Walking Bus

Year 6 walking independently to the Crown Inn Car Park

Areas of travelling to and from school which parents feel could be improved;

Speed of traffic in village

Busyness around school at end of day pick up

The route from the village hall to the school being muddy and unsafe to walk on/ lack of footpath from village hall

More parking

Crossing at the junctions

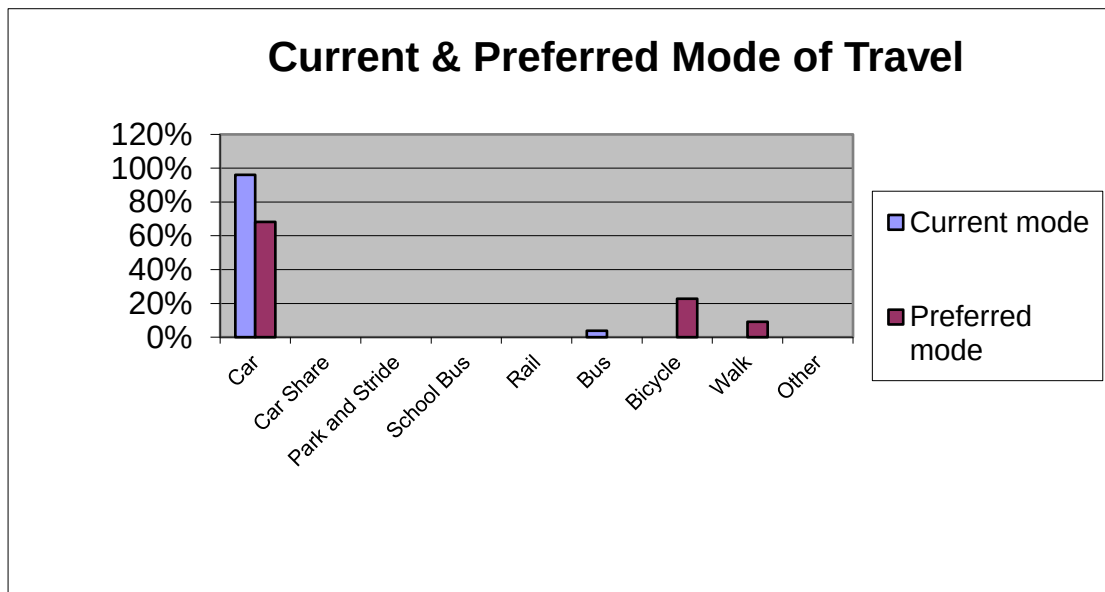
Speed of cars at the junction

We regularly remind parents to drive slowly and considerately around the school grounds. We have engaged in discussions with local residents and the parish council regarding improvement of public safety on the local roads.

3.5 Staff Questionnaire

In March 2024, a school travel questionnaire was issued to all members of staff (33). We received 26 responses. The questionnaire looked at how staff currently travel to school and how they would prefer to travel. The questionnaire also tried to identify barriers to using sustainable transport and some possible solutions.

Mode of travel	No.	Current mode (%)	No.	Preferred mode (%)
Car	25	96%	15	68%
Car Share	0		0	
Park and Stride	0		0	
School Bus	0		0	
Rail	0		0	
Bus	1	4%	0	
Bicycle	0		5	23%
Walk	0		2	9%
Other	0		0	
TOTAL	26	100%	22	100%



Staff cited factors such as lack of alternatives, things to carry, safety concerns regarding walking and cycling, and hours worked playing a role in their choice of mode of travel. Almost all staff felt that they would be unable to change their mode of travel.

3.6 Additional Information

As a school we already have in place a Walking Bus, which regularly walks approximately 20 children to the Crown Inn car park in the village after school.

Since 2020, we have implemented a “Drop and Go” system in the mornings which has significantly helped to alleviate traffic parking and congestion around the school site.

We regularly encourage families to use the school bus, including families who are new to our school or who join in Reception class.

To go on the school bus, children need to live within the relevant catchment area for the school bus. Those families who live out of our catchment, have the option to pay for the school bus if they wish.

We worked closely with Passenger Transport in 2023 to ensure the school bus returned to its original morning pick up time – resulting in children arriving on time for the start of the school day. The loss of learning time and unpredictable timings of the school bus in the previous year had led to parents becoming frustrated with the service. This issue has now been resolved resulting in a significant increase of pupils using the school bus service.

In relation to walking to school as identified by parents and children in their respective surveys - this is still considered unsafe by many. We suggest

parents park at The Crown Inn and walk to the school using Church Walk which is a safer road to walk along. We have an informal agreement with the current tenants of The Crown Inn to support this. We also encourage parents to use the “Drop and Go” system in the morning which negates the need to park.

The increased number of pick-ups by car may be due to the number of clubs and the After School clubs we run which results in car picks up after 3.30pm. In turn, however, having after school clubs does stagger the amount of congestion at the end of the school day. Increased pick up may also be as a result of parents picking children up on their way home from work.

The areas around the school, including The Street and Bourton Road are very busy at the end of the school day with parents parking on The Street to collect children directly from school

We do appreciate that for those who do park at the village car park, the crossroads is dangerous and in the past twelve months the school has been in discussion with the Parish Council to look at possible safety measures that could be adopted.

4. CURRENT PROBLEMS

Through consultation with key stakeholders, we have identified several current transport issues/problems.

Current travel and transport issues/problems	How & when was this identified?	Possible/suggested solutions
Roads around school are narrow causing disruption when cars are parked. Farm vehicles and local neighbours have difficulty passing when cars are parked in the lanes.	Ongoing issue	The Drop and Go system introduced by school during Covid has been continued as it's very successful in the mornings. Afternoons remain a problem.
There is no safe footpath to the school from the village car park – along Bourton Road.	Ongoing issue	Plans for the possible removal of on street parking on this section of Bourton Road and the demarcation of a pedestrian pathway are two suggestions being discussed by the Parish Council
Parking around the school site is limited due to narrow lanes and access to neighbouring properties.	Ongoing issue	Parents are regularly reminded of alternatives to parking at school (eg. Using the school bus, parking at the pub/ village car park or using the Walking Bus). Maintain these communications to parents.
Crossing the C50 road between the village car park and Bourton Road which leads to the school is difficult for parents for a number of reasons including the high speed of traffic and reduced visibility.	Ongoing issue	The Parish Council is seeking planning for a larger capacity village car park with safer crossing measures for pedestrians at the crossroads. These include enhanced visibility at the junction; repositioning of 30 mph speed limit sign; erection of new village white gates; new signage and road markings amongst others. The STPG is working with the Parish Council around these measures.

5. OBJECTIVES, TARGETS & ACTION PLAN

The following objectives, targets and actions have been set using the findings from the surveys and consultation that has been undertaken to date. Any SMART targets have taken into account the preference data established by the surveys.

Objective 1: Improve understanding of road transport for pupils and parents.

Target: pupils and parents choose alternative travel and parking options.

Person responsible for monitoring the objective to make sure actions are carried out: Head teacher

No.	Action	How will it be achieved?	Person responsible	Parties involved	Timescale / completion date	Funding	Evaluation / Review
1	Include road safety/ travel choice through PSHE lessons and within curriculum provision.	Review PSHE curriculum to ensure coverage is clear within long term plan.	Head Teacher	Whole School	September 2025/26	None required.	Annually through curriculum planning
2	Continue to promote use of Crown Inn Car Park for parents.	Advertising through newsletters/ Facebook page.	Admin officer	School and parents	Ongoing from September 2022	None Required.	Ongoing through dialogue and relationship with current landlady/landlord. Although this is a current standing agreement with the current tenants, we are aware this may change if new tenants move into the premises.
3	Encourage and promote use of the School Bus	Target new parents at Open Days and Induction Events with leaflets and information from School Transport	Head Teacher	All staff and new parents	Ongoing	None required	Ongoing – review success when bus numbers increase

Objective 2: Improve safety on approach to school from village car park.

Target: To have a safe crossing for pupils and parents

Person responsible for monitoring the objective to make sure actions are carried out: HT/ Governors

No.	Action	How will it be achieved?	Person responsible	Parties involved	Timescale / completion date	Funding	Evaluation / Review
1	Work closely with Parish Council and interested parties to enhance safety of the crossing point on C50 road from the village car park across to and along Bourton Road.	Work with LA and Parish Council.	Chair of STPG/ Chair of Parish Council	School Travel Plan Group/Parish Council/LA	Ongoing	Identified through bids by Parish Council.	Through STPG meetings and PC meetings and updates.
2	Complete Taking Action on School Journeys Challenge Application for Funding Grant	Completion by STPG and sent to Wiltshire Council by 4 th April 2025.	STPG	STPG	By the 4 th of April 2025	As per application	Through STPG meetings and PC meetings and updates.

6. EVIDENCE OF CONSULTATION

Throughout the Travel Plan, a variety of people have been consulted to make sure that the views from all key parties have been elicited.

A parental, pupil and staff questionnaire was carried out (March 2024). Results included above.

Most recently the School Travel Plan Group has been in discussion with the Chair of the Parish Council to explore parking and possible safety measures to be implemented at the busy crossroads to ensure safe access for parents and pupils along Bourton Road to the school gate.

Representations by the STPG to the Local Governing Board of the school were put forward at Term 2 and 3 meetings of the LGB.

Evidence of discussions can be found in the Minutes of the STPG, minutes of the LGB and the Minutes of the Parish Council Meetings.

7. PROPOSALS FOR MONITORING AND REVIEW

A review of the travel survey will be carried out in June 2025 to inform our new intake in September. The School Travel Plan is reviewed internally at meetings of the Local Governing Board and by the School Travel Plan Group which includes the Head Teacher and Admin staff.

8. OWNERSHIP AND SUSTAINABILITY

The School Travel Plan is published on the school website. There is also a page on the website which highlights parking options and alternative travel options to parents. This is also brought to the attention of all parents at the start of each academic year.

In addition to this, copies of the School Travel Plan are kept in the school reception/office and are available to all stakeholders.

Within the classroom, the curriculum will continue to emphasise the importance of staying safe on the roads, adopting a healthy lifestyle as well as teaching about sustainability and using alternative transport options to the car.

9. SIGNATURES OF ENDORSEMENT

This agreement will be signed by, or on behalf of, representatives from the teaching staff, pupils, parents, governors and the Local Authority.

The following signatures confirm that the school management have read the contents of this document and that the school commits itself to make every effort to resolve the problems identified within the Travel Plan and to implement the actions identified. The school further acknowledges that it will strive to achieve all targets highlighted in this document and commits to the regular review and monitoring of the plan.

Headteacher: ...*Catherine Vardy*

Print name: Catherine Vardy Date: 31.03.25

Chair of Governors: ...*Charlotte Hicks*

Print name: Charlotte Hicks Date: 31.03.25

School Travel Plan Advisor:

Wiltshire Council:
Ruth Durrant

Date:

10. APPENDICES

