

Use all sense to explore nature and begin to understand the need to look after our environment. Become aware of different countries.

Pre School

Draw information from a simple map. Recognise that countries can have similar / different aspects. Have an understanding of the natural world around them and how these environments can differ. Understand how we can look after our world.

Year R

LOOK OUT YOUR WINDOW
To include:
Rivers and Canals
Weather and Climate
NC: Identify seasonal patterns in the United Kingdom.

Year One

FIELD WORK UNIT

WHO ARE WE: My Town
Name locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use world maps, atlases and globes to identify the UK and its countries. Use simple compass directions to describe the location of features on a map and locational and directional language

IS IT RAINING / POURING
Use and construct basic symbols. Identify seasonal and daily weather patterns in the UK

WHERE IN THE WORLD /
Use basic geographical knowledge. Name and locate the world's seven continents and five oceans. Use world maps, atlases and globes to identify the continents and oceans

Year Two

FIELD WORK UNIT

Across KS1, children will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
Fieldwork units: se simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

VOLCANOES AND EARTHQUAKES

Use maps, atlases, globes and digital/computer mapping to locate and describe features studied. Develop and understand key aspects of volcanoes and earthquakes. Describe and understand key aspects of settlement and distribution of natural resources. Identify the position and significance of the equator, northern hemisphere and southern hemisphere.

Year Four

WHY SETTLE HERE

Use fieldwork Identify human and physical characteristics. Describe and understand key aspects of human geography. Use maps, atlases, globes and digital/computer mapping Use the eight points of a compass

BESIDE THE SEA

Use maps, atlases, globes and digital/computer mapping to locate and describe features studied. Describe the physical and topographical features of the United Kingdom including coasts. Describe and understand key aspects of coasts. Understand geographical similarities and differences through the study of physical geography of a region in the UK and in a European country

Year Three

FIELD WORK UNIT

JOURNEY TO THE SEA: Use maps, atlases, globes and digital/computer mapping to locate and describe features studied. Describe the human, physical and topographical features of the United Kingdom including rivers. Describe and understand key aspects of rivers. Understand geographical similarities and differences through the study of physical geography of a region in the UK and in a European country.

AMAZING AMERICAS

Use fieldwork Locate the world's countries Identify the position and significance of latitude, longitude, etc Understand geographical similarities and differences Describe and understand key aspects of physical geography Use maps, atlases, globes and digital/computer mapping Use the eight points of a compass

FIELD WORK UNIT:
Link to residential

Year Six

RAINFORESTS

NATURAL RESOURCES

Locate the world's countries Identify the position and significance of latitude, longitude, etc describe and understand key aspects of physical geography, describe and understand key aspects of human geography use maps, atlases, globes and digital/computer mapping use the eight points of a compass, use fieldwork

WHY TIME SHIFTS – NEW UNIT **THE POWER OF THE SEA**

Identify the position and significance of latitude, longitude on the Prime/Greenwich Meridian and time zones (including day and night).

Year Five

FIELD WORK

OUR WILTSHIRE INVESTIGATING OUR LOCAL AREA

Use fieldwork Name and locate counties and cities of the UK Describe and understand key aspects of physical geography Describe and understand key aspects of human geography Use maps, atlases, globes and digital/computer mapping Use the eight points of a compass,

FIELDWORK: Our School Environment

Across KS2, children will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
Fieldwork Units: se fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods

Road Map- Geography