

Understanding the World: Past and Present

Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now

EYFS

Year One

What can toys teach us about history?
Changes within living memory.

Who was Queen Victoria?

The lives of significant individuals who have contributed to international achievements.

Flight –need to add this in!
Changes within living memory.

Is Neil Armstrong a significant individual?

The lives of significant individuals who have contributed to international achievements

What was life like before and after the Great Fire of London?
events beyond living memory that are significant nationally or globally

Across KS1, children will develop an awareness and describe the past, chronology, similarity difference, ask and answer questions, use a wide vocabulary of historical terms and Understand some of the ways in which we find out about the past. Each year group will also take part in a local history week where they will focus on significant historical events, places and people locally.

Across KS2, children will continue to develop a chronologically secure knowledge and understanding of local, British, and world history. Note connections, contrasts, and trends over time and develop the appropriate use of historical terms. Address questions about change, cause, similarity, difference, and significance. Understand how our knowledge of the past is constructed from a range of sources. Children will continue to develop local history knowledge in each year group.

How did the Anglo-Saxon invaders change Britain?
Britain's settlement by Anglo-Saxons and Scots.

Why did the Romans invade Britain?

The Roman Empire and it's impact on Britain.

Who built the pyramids?

The achievements of the early civilisations.

How did life change from Stone Age to Iron Age?
Changes in Britain from the stone age

Year Three

What does Mary Anning teach us about the Prehistoric World?
lives of significant individuals who have contributed to international achievements.

Year Four

Who were the Ancient Greeks?

A study of Greek Life and the achievements and influences on the western world

Why is the Magna Carta so important?

A study of a significant turning point in British history
King John

Why was the early Islamic civilisation so significant?

A non-European study that provides contrasts with British history.

Why was the industrial revolution so important to the progress in the UK?

A study of an aspect/theme in British History that extends beyond 1066

Year Five

Did the Vikings and Anglo-Saxons live peacefully together?
The Viking and Anglo Saxon struggle.

Who were the Tudors and what impact did they have on us?

A study of an aspect or theme in British History that extends beyond 1066.

Year Six



The Battle of Britain: A changing point in WW2?
A study of a significant turning point in British history

Road Map - History